NMS Panel Meeting

Approved Minutes

Monday, January 11, 2021 12:30PM – 2:00PM

CarmenZoom

**Attendees**: Anderson, Craigmile, Dinan, Haddad, Hilty, Kwiek, Miriti, Oldroyd, Ottesen, Panero, Vankeerbergen, Vu

1. Approved Minutes for 11/05/2020 and 12/03/2020
   * Miriti, Craigmile, **unanimously approved**.
2. Statistics 6450
   * *The Panel recommends that it may be good practice to indicate in the syllabus which lectures will be synchronous and which will be asynchronous to better help students construct their schedules.*
   * *The current syllabus includes information about undergraduate level advising. The Panel recommends removing this language and replacing it with graduate level advising information.*
   * Ottesen, Miriti, **unanimously approved** with *two recommendations* (in italics above)
3. Statistics 5301
   * *The Panel recommends that it may good practice to include in the syllabus if a course includes both asynchronous and synchronous lectures in a distance-learning course and at what time day and time the synchronous lectures are offered to better help students construct their schedules.*
   * *The current syllabus includes information about only undergraduate level advising. The Panel recommends adding graduate level advising information.*
   * Ottesen, Miriti, **unanimously approved** with *two recommendations* (in italics above)
4. Statistics 6201
   * *The Panel recommends that it may be good practice to include in the syllabus if a course includes both asynchronous and synchronous lectures in a distance-learning course and at what day and time the synchronous lectures are offered to better help students construct their schedules.*
   * *The current syllabus includes information about undergraduate level advising. The Panel recommends removing this language and replacing it with graduate level advising information.*
   * Ottesen, Miriti, **unanimously approved** with *two recommendations* (in italics above)
5. Statistics 5302
   * *The Panel recommends that it may good practice to include in the syllabus if a course includes both asynchronous and synchronous lectures in a distance-learning course and at what time day and time the synchronous lectures are offered to better help students construct their schedules.*
   * *The current syllabus includes information about only undergraduate level advising. The Panel recommends adding graduate level advising information.*
   * Ottesen, Miriti, **unanimously approved** with *two recommendations* (in italics above)
6. Human Nutrition 2210
   * **The Panel did not see the justification for the credit hour change. There did not seem to be significant changes in the syllabi. The Panel recommends providing additional information on what is being changed about the course in order to add the additional credit hour, such as added course topics or materials.**
   * **The Panel has questions regarding the effective date of this course as the course change sheet states SP21 but the submitted syllabus states AU22. If this course is to be effective in AU22, the Panel would like to suggest changing the effective date on the course change sheet to AU22 and submitting the course under the new GE category.**
   * **Please wait for instructions from the Office of Undergraduate Education and ULAC regarding the placement of the course in the GE. Further information about what is expected for courses in each category of the new GE and to what extent courses in the current GE can be grandfather in is forthcoming.**
   * While this course was not submitted for evaluation under the natural sciences in the new GE, the Panel was concerned that the experiential learning component in this course would not be strong enough. They mentioned the possibility of revising the current experiential learning component plan in conjunction with providing more information about what will be changed in the course in order to justify the additional one (1) credit hour.
   * The Panel held a discussion about how to evaluate courses seeking changes under the current GE program in order to be grandfathered into the new, upcoming GE program. They have determined that, at this time, they do not have the ability to vote on courses seeking approval under the new GE, specifically under the natural science category as there will be a new experiential learning component, as there is simply not enough information and guidelines released.
     + Currently, courses submitted under the existing GE can be grandfathered into the new GE without review under the new GE standards. The Panel believes that courses revised under the current GE may not meet the standards set out by the GE.
     + Panel Member Comment: David Horn could communicate to the Departments that GE course changes should not be submitted at this time for the purposes of being grandfathered into the new GE. It should be noted that this would not solve the issue entirely as it would only notify departments within ASC.
     + Panel Member Comment: Existing GE courses that are grandfathered will not be individually evaluated under the new GE. Should the natural science courses be eligible to be grandfathered into the new GE due to the experiential learning component being introduced within the new GE?
     + Maria Miriti, in her capacity as chair of ASCC, should communicate with ULAC on the above issues.
   * **No Vote**